

From: IN%"ccrees@cc.uq.oz.au" "Graham Rees" 3-MAR-1994 09:17:23.75  
To: IN%"A.Coulter@cc.uq.oz.au"  
CC:  
Subj: QUESTnet Sub-committee suggestions

QUESTnet Management Committee

The QUESTnet Management Committee requires to undertake a study on the strategic development of QUESTnet.

A Sub-committee has been formed to develop terms of reference and a project plan to produce a report on 'The Future Development of QUESTnet'.

The sub-committee members are:

a.coulter@cc.uq.edu.au,  
w.tealby@qut.edu.au,  
r.gorham@qut.edu.au,  
g.dengate@gu.edu.au,  
l.barram@gu.edu.au,  
g.rees@cc.uq.edu.au,  
s.jones@mailbox.uq.edu.au

The first meeting of the sub-committee will be:

14:00 hours, <sup>22</sup>14 March 1994, Aw Coulter's Office, Prentice Building, The University of Queensland.

Agenda:

Develop Terms of Reference and project plan.

Initial Outline:

The terms of reference of the study are to:

examine the role of QUESTnet in providing services for Queensland universities, government, research organisations, K to 12 education, continueing professional education, industry and the wider community;

recommend the types of services, access and infrastructure for the development of QUESTnet;

recommend appropriate actions that could be taken by the Queensland Government, the members of QUESTnet and other organisations to promote the rapid development of QUESTnet.

Particular questions to be answered include:

What are the current and potential applications form and services to be provided by QUESTnet?

Who are the current and potential users?

What will be the level of future demand for these services?

How should these services be priced and/or funded?

What kinds of technological capacity will be needed to ensure the adequacy of provision of service over QUESTnet?

How should equitable access be provided to QUESTnet?

DEREK MATHIAS

Graham Rees  
Deputy Director

E-Mail: G.Rees@cc.uq.edu.au  
Tel: + 61 7 365 4143

Prèntice Centre  
The University of Queensland  
Queensland 4072

Fax: + 61 7 365 4477

